

Programme Mile End

Standards and Procedures

2017-2018

English Language Arts, Secondary 4 & 5

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Term 1 (20%): 30 August – 3 November	Term 2 (20%): 6 November – 2 February	Term 3 (60%): 6 February – 22 June
Competencies Targeted		Evaluation Methods
TALK (Competency 1): Uses language/talk to communicate and to learn – 33.3%		<ul style="list-style-type: none">• Participation in group activities and discussions• Reflections, self-evaluations• Use of research methods
READING (Competency 2): Reads and listens to written, spoken and media texts – 33.3%		<ul style="list-style-type: none">• Independent reading (i.e. text selection; attitude/engagement)• Interpretation/analysis of texts (e.g. articles of the week responses, literary responses)• Use of reading strategies, text annotations
PRODUCTION (Competency 3): Produces texts for personal and social purposes – 33.4%		<ul style="list-style-type: none">• Use of ELA Notebook (i.e. completion and thoughtfulness of entries)• Use of structures and features, codes and conventions of a variety of text-types (e.g. narrative texts; feature, commentary and opinion articles; reviews)• Application of the writing process
At the end of Terms 1 & 2: Students will write an exam that will count for 30% of their TALK, READING and PRODUCTION <u>term</u> marks.		
At the end of Term 3 for Secondary 4: Students will write an Evaluation Situation (ES) from the school board that will count for 30% of their overall <u>final</u> TALK, READING and PRODUCTION marks.		
At the end of Term 3 for Secondary 5: Students will write an Evaluation Situation (ES) from the MEES that will count for 50% of their overall <u>final</u> READING and PRODUCTION marks. The TALK evaluation will be done in-school and count for 50% of their Term 3 TALK mark.		

